

Spencerport High School Student Engagement Rubric (updated 7/2023)

		Cognitive Engagement	Behavioral Engagement	Emotional Engagement
		<i>The investment the student is making in their learning journey.</i>	<i>Observable acts that demonstrate the student is involved in their learning.</i>	<i>The feelings the student has and exhibits in class or expresses through surveys, or other communication methods.</i>
Exceeding	4	<ul style="list-style-type: none"> Organization, goal setting, and time management are exemplary and serve as models to others. Work is always completed by given deadlines and reflects standards of quality and dedication to strive for excellence. Student self-advocates and uses all re-take opportunities and resources as needed. Attention to instruction demonstrates the student is motivated, self-disciplined, and dependable. 	<ul style="list-style-type: none"> Without being prompted, student follows all classroom rules and procedures (phones, etc.) and is a positive influence on the class. Arrives on time and prepared with materials every day. Participation reflects persistence and drives learning forward through asking questions and contributing to discussions. 	<ul style="list-style-type: none"> Student is always respectful of others and their ideas, maintains a positive attitude, and is an asset to groups/teams. Effectively communicates in order to lead groups of students; readily helps and assists others. Always exhibits a positive attitude in class, even when the work is challenging. Student is visibly interested and excited about class.
Meeting	3	<ul style="list-style-type: none"> Demonstrates adequate organization, goal setting, and time management. Work is usually completed by deadlines and meets all requirements. Student takes advantage of most retake opportunities, available resources, and support when needed. Attention to instruction supports learning. 	<ul style="list-style-type: none"> Demonstrates adequate self-direction toward productive outcomes and follows all classroom rules and procedures. Arrives on time and prepared for class the majority of the time. Participation benefits their own learning and is conducive to that of others. 	<ul style="list-style-type: none"> Student is consistently respectful of others and their ideas, frequently maintains a positive attitude and works well with others. Effectively communicates with other students. Consistently exhibits a positive attitude in class. Student appears to be connected to the class.
Developing	2	<ul style="list-style-type: none"> Needs support with organization, goal setting, and time management. With repeated assistance and reminders, deadlines are inconsistently met, and the work meets minimal requirements. Occasionally takes advantage of retake opportunities. Rarely utilizes available resources and supports when needed. Attention to instruction is inconsistent. 	<ul style="list-style-type: none"> With repeated assistance and reminders, conduct usually follows classroom rules and procedures. Arrives on time and prepared for class inconsistently. Participation in class, and actions at times distract self/others from instruction. 	<ul style="list-style-type: none"> Student is inconsistently respectful of others and their ideas. Occasionally communicates effectively with other students. Inconsistent attitude and is learning how to work with groups/teams. Student appears anxious, apathetic, or disconnected from the class.
Insufficient Progress	1	<ul style="list-style-type: none"> With repeated assistance and reminders, the student still struggles with organization, goal setting, and time management skills. With repeated assistance and reminders, the student does not meet deadlines or baseline requirements. Student does not take advantage of retakes opportunities or of the resources and supports available. Student does not self-advocate. Student is easily distracted and shows little interest in learning. 	<ul style="list-style-type: none"> With repeated assistance and reminders, conduct does not follow classroom rules and procedures. Does not arrive on time and does not come to class prepared. Does not participate in class discussions and/or escalates when given redirection. Behavior interferes with own learning and/or that of others. Student may socialize at inappropriate times. 	<ul style="list-style-type: none"> Student is not respectful and/or often initiates conflict with others. Does not communicate effectively with other students. Needs to develop skills in working collaboratively. Student appears withdrawn from the class.